**QUEST and AP Research**

Furthering your AP Capstone Journey

**Due tomorrow:**
- Journal Reading Activity
- AB#1 at the start of the period

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**The Shape of AP Research**

**Mental Health Monday**
- Mini lesson on Successful Researchers
- Mini lesson on bridging the gap between Seminar and Research
- Setting up computers and digital portfolio in College Board

**Tuesday, Wednesday, and Thursday**
- Categorizing AB #1

**Friday**
- PREP Reflection and AB#2 (due start of class 9/18)

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**What do successful researchers do? The consensus.**

- Ask questions to expand understanding/identify a problem
- Collaborate/gather information and credible resources from other researchers with multiple perspectives. Establish significance and are not too broad
- Are motivated, determined, organized, and productive
- Are analytical - analyze information for an in-depth look and to find evidence
- Are open-minded about ideas and conflicts, flexible
- Are objective (neutral standpoint to minimize bias), research debatable topics
- Optimistic when faced with adversity
- Seek out mentors/use peer review to evaluate their work
- Are passionate about the topic
- Establish a clear, detailed, and replicable methodology
- Have subtopics to analyze information in detail
- Revise their work constantly

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**Q: Question and Explore**

In AP Seminar this looked like...
<table>
<thead>
<tr>
<th>Q: Question and Explore</th>
<th>U: Understand and Analyze</th>
<th>E: Evaluate Multiple Perspectives</th>
<th>S: Synthesize Ideas</th>
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</thead>
<tbody>
<tr>
<td>In AP Research this looks like…</td>
<td>In AP Seminar this looked like…</td>
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<tr>
<td>● Asking an original question that needs to be answered</td>
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<td>● Digging deeply into one subject of choice and exploring the conversations already taking place</td>
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<tr>
<td>U: Understand and Analyze</td>
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<td>In AP Research this looks like…</td>
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<tr>
<td>● Learning what is already known about your topic</td>
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<tr>
<td>● Analyzing what is already known about your topic</td>
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<tr>
<td>● Creating data or approaching old data in a new way</td>
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<td>● Analyzing your own data collected</td>
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<td>E: Evaluate Multiple Perspectives</td>
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<tr>
<td>● Studying previous research that connects to your research question</td>
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<tr>
<td>● Deciding which method to apply to collect research</td>
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S: Synthesize Ideas
In AP Research this looks like...
- Integrating your new information/data into the current conversation about your topic
- Arriving at compelling conclusions through the use of new and already established data

T: Team, Transform, Transmit
In AP Seminar this looked like...

Finding an Expert Adviser
“I will take [the QUEST]… though I do not know the way”
-Frodo Baggins in Ap Research

Role of the Mentor/Expert Adviser...
- Here to help, not to do the work for you
- Provide insight into information that may not be common knowledge
- Lead you to a path of resources, not to hand you articles or conduct your method
- Provide general feedback, not to edit your paper

How to make Contact...
- Email regarding your topic… you need to have a topic first (CC me on correspondence)
- Call on the phone and talk about topic
- Set up a face-to-face
Expert Adviser

Questions?
Potential Expert Advisers?